

A stylized map of the world with a white circle in the center containing text. The map shows continents in green and brown, and oceans in blue. A white circle is centered over the Atlantic Ocean, containing the text 'Global Studies Pathway' and 'Palisades High School'.

Global Studies Pathway

**Palisades High
School**

**Kate Kieres
Rich Heffernan
Carol Harder- Dept. Chair
Margit Neiman
Page Davis
Shara Schopf
Jennifer MacDonald
Anxo Otero**

World Language Department Mission Statement

To empower students to communicate and participate in a globally interdependent world.



Core Courses (3.5 or 4 credits)

REQUIRED (2 CREDITS)

Level III French, German or Spanish (1 credit)

Level IV French, German or Spanish (1 credit)

ELECTIVE (1.5 or 2 CREDITS)

AP French, German or Spanish (1 credit)

AND/OR

Second World Language: Level 1 French, German or Spanish (1 credit)

AND/OR

Second World Language: Level 2 French, German or Spanish (1 credit)

AND/OR

Less Commonly Taught Languages and Cultures: Arabic (0.5 credit)

AND/OR

Less Commonly Taught Languages and Cultures: Chinese (0.5 credit)

GLOBAL ISSUES SEMINAR (0.5 credit) (new course in 2018-2019)

Upon receiving board approval for this course, it will be a required capstone course and the required number of credits for the Pathway will be 4 or 4.5.

Interdisciplinary Electives (3 credits)

- Introduction to Statistics or AP Statistics (1 credit)
- AP European History or Cultural Diversity or Development of Public Policy (1 credit)
(graduation project focus must be related to a global theme)
- Business Concepts (0.5 credit), or Marketing (0.5)
(projects must have an international focus)
- MOOC (0.5 or 1 credit) in a Global Studies field*
- Journalism (0.5 credit or 1.0 credit)
(writing must have an international focus)

Other courses may be pre-approved by the World Language Department Chair (including pre-approved college courses).

*approved by World Language Department Chair

External Experiences with Reflection

- Field
- Cultural
- Career

Field Experiences

- School sponsored field trips that explore a global perspective
 - United Nations
 - World Affairs Events in Philadelphia
 - Embassies and Consulates
 - International Business
- Participating in an event with a global perspective sponsored by a local organization
 - Goethe Institute, NY
 - French Alliance of Doylestown
 - Hispanic Society of Doylestown
- Attending a lecture or event at a local college regarding a global topic

Cultural Experiences

- Interacting with international students at a local college or university
- Attending a regular discussion meeting at which the target language is spoken
- Active participation in a language club
- Travel
 - Personal
 - With an organization

Career Experiences

- Interacting with college students preparing for global careers
- Shadowing a professional in a global field
- Attending a lecture by a guest speaker in a global field
 - European Union
 - World health issues
 - Immigration and migration

Global Issues Seminar (2018-2019)

Upon receiving board approval for this course, it will become a required capstone course for the Global Studies Pathway certificate (0.5 credits).

Goals:

- Investigate the world
- Recognize perspectives
- Communicate ideas

Global Issues Seminar (2018-2019)

Potential units of study / seminar topics:

- 1. Globalism**
- 2. Cultural practices and perspectives**
- 3. International organizations**
- 4. Environment**
- 5. World health**
- 6. Immigration**
- 7. Racism and xenophobia**
- 8. Third world development**
- 9. Comparative religions**

****Current events will be the cornerstone of the discussions**

Succeeding Globally

“We must focus on integrating international perspectives into our classrooms. It is through education and exchange that we become better collaborators, competitors and compassionate neighbors in this global society.”

Arne Duncan, Secretary of Education